



5595 Memorial Avenue
Oak Park Heights, MN 55082
651-439-0799
Child Care Program Plan

Little Victories Hourly Childcare provides care Monday through Friday from 6:30 a.m. to 6:30 p.m. In addition, we may **occasionally** be open on a Friday nights. We will announce these dates ahead of time so parents may plan accordingly to reserve a spot.

Little Victories is Licensed for 43 children

Age Categories include:

14 Toddlers: 16 months to 33 months

29 Preschool and School age: 33 months to 12 years

Little Victories is a child friendly environment geared to educate children by incorporating learning with fun activities that will allow the children the opportunity to profit from their daily interactions. We strongly encourage individuality as we develop the “whole” child.

Little Victories focuses its curriculum on the changing needs of our community. We recognize the many cultures that are shared in our community. We strive to meet national credentials as set forth by the National Academy for Education of Young Children (NAEYC). Our curriculum will include but is not limited to growth in all areas of physical, emotional, social and cognitive learning.

A schedule of activities will be posted in each classroom daily for parents review, however when given the opportunity to go with a “teachable moment,” our staff will change course to accommodate the needs of the classroom.

Little Victories Hourly Childcare’s objectives are that every child has an opportunity to:

- Feel at home in our care.
- Participate in age appropriate activities that are teacher directed and child initiated both indoors and outdoors with a wide variety of equipment and materials, which will aid in the interaction of children.
- Learn and play in a safe, caring atmosphere with children of the same age under direct supervision at all times.
- Create positive and caring relationships with both children and adults.
- Develop a curiosity for the world around them by asking questions, trying new things, sharing ideas and feeling good about their efforts.
- Try things on their own as they develop good self-esteem and independence.
- Challenge their “whole” self through both physical and intellectual activities.

All Children will be supervised at all times

We will achieve our objective by including all of the following:

Toddler

Physical Development

1. Large motor - encouraging movement through a variety of activities both indoors and out such as climbing, running, jumping, swinging, playing ball and other group activities.
2. Small motor – activities that encourage hand eye coordination such as stringing beads, cutting, pasting, and block building
3. Balance – provide creative movements, obstacles and group activities that encourage balance

Emotional Development

1. Independence – providing choices, encouraging self motivation, and self help skills
2. Self Esteem – positive reinforcement and encouraging self-exploration. Sharing of feelings, stories, and dramatic play.

Social Development

1. Interactive skills – group activities both large and small, games, stories, music, dance and show & tell.
2. Behavioral skills – at this age children cannot yet mediate themselves, therefore separation and redirection during disagreements and over activity will be enforced.

Intellectual Development

1. Language – encouraging speech, conversations, show & tell, story telling and reading.
2. Cognitive – exploring nature, shapes and colors, books, puzzles, and matching games.
3. Creative – music activities, art and dramatic play.

Preschool/School-age

Physical Development

1. Large motor - indoor and outdoor play including climbing, jumping, lifting, kicking, riding and creative movement.
2. Small Motor – puppets, crafts, manipulation of toys and games.
3. Balance – provide creative movements, obstacles and group activities that encourage balance.

Emotional Development

1. Independence – encouraging self help, classroom planning and participation, and making choices.
2. Self Esteem – encouraging self-expression through activities and dramatic play. Positive feedback and a supportive environment.

Social Development

1. Interactive skills – group activities both large and small, promoting an understanding of rights and responsibilities of others, mediation, music and dance.
2. Behavioral skills – discussion of limits and expectations through appropriate behavior in all aspects of the daily activities.

Intellectual Development

1. Language – encouraging speech, conversations, reading books, and story telling
2. Cognitive – use of the alphabet, problem solving, counting, colors, calendar, time, science and nature exploration, math and board games.
3. Creative – exploration of art activities, music, dancing, dramatic play.

Environment

Little Victories Hourly Childcare has all of its classrooms self contained. Each room is equipped with its own restrooms and hand washing sinks. All of the interest groups required by licensing will be offered in each classroom. Large dramatic play equipment will be rotated from time to time to ensure variety in creativity.

The children will enjoy their snacks in the classroom. This provides a comfortable, calm area for mealtime, with out the stress of another transition.

Weekly lesson plans will be posted in each classroom and may include music, dance, group time, calendar, arts and crafts, quiet time, games, large motor activities, cognitive and manipulative activities, dramatic play and many others.

We encourage child-provoked activities and make time available for these teachable moments in every day's lesson. Flexibility is the key to a well-balanced lesson plan.

The Director and other qualified teachers have developed this childcare program and will annually evaluate in writing. It is always available for parents to review in the center office. Much of this information is also available for you in the parent handbook.

Little Victories Childcare will ensure that our activities are designed to promote the intellectual, physical, social, and emotional progress of each child.

Example of a Schedule of Events

Preschool/School Age Schedule

6:30am - 8:00am	Centers (dramatic play, science, math, blocks, reading, art)
8:00am - 8:30am	Group Time
8:30am - 9:00am	Breakfast
9:00am -10:00am	Kid Fit / Music and Movement
10:00am-10.30am	Arts and Crafts
10:30am-11:30pm	Outside/ Large Motor/ Climbing Wall
11:30am - 12:00 pm	Group Time
12:00pm - 1:00pm	Lunch
1:00pm - 2:00pm	Quiet Time/Computers/Games/Puzzles
2:00pm- 3:00pm	Kid Fit/ Music and Movement
3:00pm-3:30pm	Snack
3:30pm - 4:00pm	Outside/ Large Motor/ Climbing Wall
4:00pm - 4:30pm	Arts and Crafts
4:30pm - 5:30pm	Centers (Dramatic play, science, math, block, reading, art)
5:30pm -6:00pm	Snack
6:00pm - 6:30pm	Teachers Choice/Clean up

Toddler Age Schedule

6:30am - 8:00am	Welcome/Calendar/Stories/Songs
8:00am - 8:30am	Group Time
8:30am - 9:00am	Breakfast
9:00am -9:30am	Arts and Crafts
9:30am-10:30am	Outside/Large Motor 1
10:30am-11:00am	Centers (dramatic play, science, math, blocks, reading, art)
11:00am - 11:30pm	Music and Movement
11:30am -12:00pm	Group Time
12:00pm - 1:00pm	Lunch
1:00pm -3:00pm	Quiet Time
3:00pm - 3:30pm	Snack
3:30pm - 4:00pm	Music and Movement
4:00pm - 4:30pm	Outside/ Large Motor
4:30pm - 5:00pm	Group Time
5:00pm - 5:30pm	Centers (dramatic play, science, math, blocks, reading, art)
5:30pm - 6:00pm	Snack
6:00pm - 6:30pm	Teachers Choice/Clean up

*This schedule is a general outline, and may be changed due to weather or a teacher's discretion.